



Let's Celebrate Our RAP Progress!

RELATIONSHIPS	<ul style="list-style-type: none"> • Wulgurukaba Walkabouts led a smoking ceremony and Welcome to Country for the official launch of our yarning circle and RAP. • Welcome to Country was said at the 100 years Celebration • Created and maintained partnerships with First Nation families through Meet and Greetings and gatherings before special events and liturgies. • Encourage First Nations students and guests to the school to acknowledge their country during the whole school Acknowledgement of Country. • William Mabo spoke to staff and students in Year 1 & 4 about Connection to Country • Nekina Whap ran weaving workshops with Year 2s • Emerging Leaders from SMMC and Ryan CC shared art, dance, stories and histories with a number of classes/students throughout the year.
RESPECT	<ul style="list-style-type: none"> • Acknowledgement of Country at each staff meeting before prayer. • Teachers are provided with a list of significant days that they can include in their planning throughout the year. The FNET provides links to activities and relevant resources which address the significance of the dates within Reconciliation Week and other significant events. • Whole school involvement in acknowledging Reconciliation Week and NAIDOC. • Our Land, Our Stories teacher resource kits used to connect First Nations practices of Caring for Country into other learning areas. • Acknowledgement of caring for Country and land management practices in sustainability action plans developed by the Earth Warriors for Catholic EarthCare, Reef Guardians and EcoMarines. • Fortnightly lunch activities focused on First Nations histories and perspectives, supported by students in our Bimbi Wadja group. • Share First Nations knowledges gained through the Yarning Circle project on Wulgurukaba language, art, culture and story with staff to make purposeful connections to curriculum and classroom culture. • Koori Mail subscription • Posters of the Aboriginal and Torres Strait Islander flags and Indigenous Languages Map in each class.
OPPORTUNITIES	<ul style="list-style-type: none"> • First Nations students given opportunities to learn from other First Nations students and community members through Emerging Leader visits, weaving and yarns about connection to Country. • Students, staff and family members were invited to participate in the NAIDOC Community March.