



IN THE CLASSROOM

AROUND THE SCHOOL

WITH THE COMMUNITY

RELATIONSHIPS

- Enhance teaching and learning activities by respectfully including Aboriginal and Torres Strait Islander people and perspectives in learning environments.
- Provide opportunities for Aboriginal and Torres Strait Islander students and children to engage in activities that celebrate their cultural heritage and identities.

- Give staff opportunities to engage in learning, unlearning and relearning about their own biases and prejudices and understand more about Aboriginal and Torres Strait Islander perspectives, contributions and cultures.

- Welcoming visitors to Country has been an Aboriginal and Torres Strait Islander protocol for thousands of years. Coordinate a Welcome to Country for significant events.
- Celebrate National Reconciliation Week (NRW) from 27 May to 3 June each year.
- Build respectful, trusting and inclusive relationships with the local Aboriginal and Torres Strait Islander community.

RESPECT

- Teach about the concept, history and progress of reconciliation in Australia.
- Discuss news and current issues relating to Aboriginal and Torres Strait Islander people and reconciliation.

- Develop understanding of different perspectives to acknowledge Country, and provide everyone the opportunity to participate in meetings and events throughout the year.
- Learn about First Peoples' perspectives to caring for Country/place; everyone's perspectives on reconciliation; and develop sustainability plans; and
- Integrate respect for the environment where your school or early learning service is situated.

- Fly or display the Aboriginal and Torres Strait Islander flags all year round to show respect and recognition for the First Peoples of Australia.
- Hold a special event to launch the Reconciliation Action Plan (RAP).
- Raise awareness on, teach about, and act against racism.

OPPORTUNITIES

- Incorporate Aboriginal and Torres Strait Islander histories and cultures when planning, developing and evaluating your curriculum.

- Make sure that include and increase knowledge of Aboriginal and Torres Strait Islander people, histories and cultures.
- Encourage staff to be involved in the ongoing development and implementation of the RAP through staff development opportunities.

- Celebrate RAP progress in the school and throughout the community.